

# Bias & Role of Culture in FLL in Kurdistan

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***Abstract-*** This study was implemented in order to investigate the effects of a bias and culture on learners' motivation in learning English in Kurdistan. Research shown that the culture has important role to play in learning and teaching meaning and content. Learner training schedules aim to enhance learners' cognitive and affective development through an attempt to build learners' awareness of the language learning process, and also assist them to attain a set of skills for more effective learning. The results of quantitative findings revealed that there was a significant difference in learners' overall motivation of learning foreign language after accepting their culture. However, the analysis of qualitative findings the common aim of universities and research studies is to investigate the effects of learner training and culture on different constructs such as learner autonomy, academic success, beliefs about and attitudes towards language learning, motivation, culture, etc.

Increasing number of traditional people (to which the author draws on experientially) make it evermore challenging for learning English. So because of bias of adults, learners have little opportunity to meet and use the English language outside the classroom. The purpose of this article is to report on a bias and its effects on participants' motivation to FLL.

***Keywords-*** bias, culture, language learning, motivation

***Remarks:*** The full paper may be found in [www.elearningap.com](http://www.elearningap.com)