

Translating English and Memorizing Vocabulary through Fun

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Abstract- Use Language Learning strategies and motivation are closely associated, so measures of attitudinal differences are also needed. None of the current studies so far at hand have looked at the maintenance of this strategy use over time. In general, the introduction of innovation by translating and memorizing vocabulary through fun rather than teaches and translating by abstract things may lead to the desired results anyway. In recent years, there has also been shift emphasis from the identification and classification of translating strategies and the way that internalization in the brain to their application in the language classroom. This study was implemented in order to investigate the effects of fun on learners' motivation in learning English in and memorizing vocabulary through fun. Research shows that the fun has important role to play in learning and teaching meaning and content. Learner training schedules aim to enhance learners' cognitive and affective development through an attempt to build learners' awareness of the language learning process, and also assist them to attain a set of skills for more effective learning. This current study investigates learning strategies in a more general sense, looking at the beliefs about the fun that student's report, the ways they memorize vocabulary and internalize in their brain by the best way of translation and the good relationship between words of L1 and target language

Keywords- fun, internalization in brain, memorizing vocabulary, motivation, Strategy use, Translation,

Remarks: *The full paper may be found in www.elearningap.com*