

# Courseware for Spanish Language eLearning: Identifying Basic Principles

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***Abstract-*** In the current “screen age”, a new learning culture is being developed where IT users seek to learn more comfortably, faster, cheaper but without compromising quality or effectiveness. And so is the demand on online language course providers that use varied resources and formats as their courseware. This study seeks to examine the courses delivery modes mainly used by an online school of languages to cater for Spanish language learners’ demands and needs. Design criteria, syllabus and software for both self- learning and live online courses are explored and compared, based on the study of learning processes and achievements of beginner and false beginner level students under the same tutor during April 2009 and April 2010. The purpose is to identify some basic principles for the design of courseware that suit the needs of a greater group of Spanish language e-learners, underlying similarities and differences according to either its synchronic or asynchronic nature and its self-directed learning or instructor-led orientation.

***Keywords-*** courseware, live classes, self-learning, Spanish language

***Remarks:*** *The full paper may be found in [www.elearningap.com](http://www.elearningap.com)*