

How Do Turkish Pre-service English Teachers e-Grow with ICT ?

Nurdan Gürbüz

Assistant Professor,

Department of English Language Teaching.

Middle East Technical University in Ankara, TURKEY

Abstract- ICT tools are used pervasively in education and we all benefit from them in several ways. This session focuses on the findings of a research study which investigated how Turkish pre-service teachers of English benefit from ICT tools during their years in the English language teacher education programme in Middle East Technical University. The study involved 90 participants and the data were collected by a questionnaire of 17 open-ended and 3 multiple-choice questions. The findings reveal that teacher candidates use ICT tools for a variety of purposes such as literature review, finding teaching materials, reading for pleasure and using online sources and dictionaries. After sharing the findings, the presenter discusses how we, as teacher educators, can maximise teacher candidates' learning opportunities by using ICT tools. Having attended this session, the audience will have a chance to learn about teacher candidates' experiences in a Turkish context and may think about maximising the benefits of ICT tools for their own settings.

Remarks: *The full paper may be found in www.elearningap.com*