

Evolution of the Learning Experience through Technology: A Case of Web 2.0 Education in Philippine Higher Education

Ryan A. Ebarido

School of Computer Studies, Treston International College, 32nd Street, University Parkway
District, Global City, Taguig, Philippines
Email: rebardo@treston.edu.ph

Abstract— This case describes the integration of technology in the learning environment of Treston International College in the Philippines. This paper examines the experience of the School of Computer Studies in adopting Web 2.0 tools in the delivery of classroom instruction. Published researches regarding recent web applications available and its integration to learning have often focused primarily on students or the willingness of the teacher in embracing Web 2.0. The interactivity and connectivity between the teacher and student are the primary concerns that Web 2.0 successfully address. This paper highlights the experience of a startup international college in integrating Web 2.0 in its class delivery. The case identified the challenges to a successful implementation of Web 2.0 as a teaching tool that include: (1) Quality of the course materials, (2) Availability of technology, (3) User support and (4) Lack of technical skills. These constraints need to be addressed to capitalize on the strengths of Web 2.0 as an education tool.

Keywords— eLearning, Higher Education, Web 2.0

Remarks: *The full paper may be found in www.elearningap.com*