Overcoming E-Learning Challenges: 
Live Online Lessons Engage Students to Learn More on E-Learning Courses

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Abstract - The use of eLearning for education and training is increasing around the world. This is seen in both education institutions, and corporate and public sector training. To fully utilize the technologies available, a well-designed online course should not just mimic existing classroom practices, but seek to enhance and improve the learning experience and offer innovations not available in a face to face class context. The selection and adoption of technologies and learning activities must support both the content and context of the learning. This paper will examine a number of diverse international case studies of eLearning implementation. The paper will examine the challenges faced by participants, facilitators and institutions during the implementation of eLearning programs. These programs include the use of both asynchronous and synchronous (in real time) social, collaborative learning technologies. The paper will examine the challenges of implementation and introduces improved ways to facilitate distance learning through both experience and the use of new services.

Keywords - E-Learning, Social, Case, Implementation, Technology, Challenge, Lesson, Innovation, Asynchronous, Synchronous, Live, Real-Time

Remark: The full paper may be found in www.eLearning2014.com